

Project Lead: Jack Turner – Town Clerk

Project Team – Groundstaff and Parks, Open Spaces, Planning and Transport Committee.

Project Name	Site	Description	Timeline
<b>Hedgehog Recovery Program</b>	Norman Scott Park	Install x 2 holes in fencing at the new nature area, rear of play area. Install x 2 log piles at the new nature area, rear of play area. Install x 1 vandal proof hedgehog home, at the new nature area, rear of play area. Ensure pesticide free management going forward	Year 1
	Blakeney Road Playing Field	Install x 3 hole in boundary with Coniston Primary School (speak to school) Install x 4 hedgehog house ( <i>do with Primary School</i> ) Install x 5 log pile (do with Primary School) Ensure pesticide free management going forward	Year 2/Year 3
	Residents	Put a post on social media – explain what the holes are for, why there are little signs and link to <a href="http://hedgehogstreet.org">hedgehogstreet.org</a> Encourage residents to install hedgehog holes Organise a talk for residents about hedgehogs and hedgehog highways Set up a Hedgehog Champion to install holes and signs on residents properties – aim for x 10 gardens a year Encourage residents to pledge to go pesticide free in their gardens	Year 1 - 5
	General Notes	All holes to have Hedgehog Highway Sign All holes to be mapped on <a href="http://hedgehogstreet.org">hedgehogstreet.org</a> Produce planning statement ref hedgehogs and hedgehog highways – share with residents, Pc commit to put comment on all relevant planning applications.	Year 1 - 5

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Project Name	Site	Description	Timeline
<b>Tree Planting</b>	Norman Scott Park	Cut down and replace x1 deceased cherry tree in play area. Plant x100 tree saplings in new nature area in Scott Park. Create a memorial tree garden in Scott Park.	Year 1 Year 2/3 Year 5
	The Tumps / BMX Track	Plant x5 Oak Trees with Forest of Avon Trust	Year 2
	Blakeney Road Playing Field	Plant x 200 new trees in association with the Woodland Trust.	Year 3
	Residents	Purchase medium sized trees (5ft to 8ft) and sell onto residents at £10 each for them to plant in their own gardens – x 10 each year	Year 2 Year 3 Year 4 Year 5
	General Notes	Start investigating SGC land and planting options Approach SGC with a planting plan on their land in our parish	Year 2-3 Year 4-5

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Project Name	Site	Description	Timeline
<b>Nesting Birds</b>	Scott Park	Install x 5 bird boxes.	Year 3
	Bevington Walk Play Area	Install x 5 bird boxes.	Year 3
	The Tumps	Install x 2 fauna towers – Bird & Bat combined. Install x 5 bird boxes.	Year 3
	Residents	Post on facebook to see who has any nesting birds on their properties – will help identify existing species Organise presentation about nesting birds, threats, how to help, what type of nestboxes, where to get them or build Purchase bulk order of nestboxes and sell to residents at half price – aim for x 10/year	Year 1 Year 2 Year 3-5
	General Notes	Provide guidance with each nest box sold on how and where to install.	
	Sub-project (A Swift Recovery)	Use swift mapper and a post on Facebook to identify existing Swift colonies in the Town.	Year 1

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<b>Grassland Management</b>	Highwood Road	Investigate using wildflowers. Planting bulbs in key locations. Allowing grasses to grow longer on the edges of the verges.	Year 1
	Callicroft Road Playing Field	Tall grass meadow along boundary of play equipment.	Year 2
	Pretoria Road Allotments	Tall grass meadows around the perimeter of the pathways.	Year 2/3
	Blakeney Road Allotments.	Tall grass meadows around the perimeter of the pathways.	Year 2/3
	Residents	1m meadow challenge – run a competition to get residents to set up min 1msq meadows in their garden, provide lots of advice and encouragement. Could have prizes for most pretty, most insect species, most flowers – prizes could be bird house, wild flower seed and plug plants Encourage residents to stop using pesticides Provide a talk about meadows and wildflowers in the garden	Year 1-5
	General Notes	Continue to assess the changes to grasslands and feedback received from residents Ensure plenty of consultation before these changes are made, signage on site for the first year of change Maintain amenity cut around the edges and up against footpaths, this will prevent many complaints and show the change is on purpose and being managed.	Year 1-5

Project Name	Site	Description	Timeline
<b>Next Steps</b>	SGC - Road Verges	Work up biodiversity options – open discussions with SGC	Year 5
	SGC – Village Green	Work up biodiversity options – open discussions with SGC	Year 5
	SGC – Woodlands Field	Work up biodiversity options – open discussions with SGC	Year 5